## The Lead Member Education and Inclusion, Special Educational Needs and Disability should have regard to the following factors before reaching a final decision on proposed changes to maintained schools.

| 1 | Did the published notices comply with statutory requirements  | The notices complied with statutory requirements as set out in 3.1 of the report.  |
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| 2 | Are the proposals related to other published proposals  | The proposals to lower the age ranges at Grovelands Community Primary School and Hurst Green CE Primary School are not related to other published proposals.   |
| 3 | Was consultation carried out prior to the publication of notices  | The Governing Body of each school undertook a period of consultation on a proposal to lower their age range from 4-11 to 2-11 to allow them to take on the management of the on-site third party nursery provision. The findings of each consultation are set out below.   |
|   |   | <ul> <li>Grovelands Community Primary School. The consultation period ran from 22 June to 20 July 2015. The school consulted with parents, staff, governors, local nurseries, parent and toddler groups, local community. Two responses were received. One respondent was in favour, citing that it would provide a consistent education from the age of two. The other respondent did not express a view either way but did indicate that if the proposal meant more children at the school there would be an impact on traffic in the area. For clarification, the proposal is to incorporate the current nursery provision into the school, not to provide new provision in addition to the existing nursery.</li> <li>Hurst Green CE Primary School. The consultation period ran from the 15 March to 22 April 2016. The school consulted with parents, staff, governors, local nurseries, parent and toddler groups, local community. Two responses were received during the consultation period. One respondent thought the proposal would generally be positive for the children. The other respondent didn't give a view either way but was keen to understand what the change would mean for children, staff and</li> </ul> |
| 4 | Have any particular comments or objections been raised during the representation period which could directly affect the proposals | No comments or objections were received during the representation period.  |
| 5 | The effect on education standards and diversity of provision  | The Local Authority does not believe either proposal will have a negative impact on other providers, schools and academies in the surrounding areas as it will simply change the management arrangements of each nursery.  |
| 6 | The demand for places   | The proposal is about changing the management arrangements for the nursery to support its long term sustainability and promote excellence across the Early Years Foundation Stage; it will not provide additional places. Based on current eligibility criteria, forecasts of need in the area indicate there are sufficient early years places to meet demand over the coming years.  |
| 7 | The impact on school size, premises and funding   | The proposals will not affect the size of either school, which will remain at their current capacities. The proposals do not require a change to the premises and as such will not require funding to implement them.  |

| 8  | The proposed admission arrangements | The proposals will not affect the admission arrangements of any of the schools, which will remain as published.   |
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| 9  | National curriculum                 | Both schools will deliver the Early Years Foundation Stage for children aged 2-5 years.   |
| 10 | Equal opportunities issues          | The Local Authority does not believe that there are any sex, race or disability discrimination issues arising from the proposed changes.  |
|    |                                     | The proposals will have a positive impact by creating opportunities for children and families to access early years provision within their local area that meets their needs.   |
| 11 | Community cohesion                  | The Local Authority believes that the proposals will enhance community cohesion by enabling more local children and their families to access early years provision in their area.   |
| 12 | Travel and accessibility            | The Local Authority does not believe the proposal will unreasonably extend journey times or increase transport costs, or result in too many children being prevented from travelling sustainably as the nursery provision will remain in their current locations. |